

Curriculum Vita

Dr. Chhanda Islam

Murray State University

Department of Early Childhood & Elementary Education

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Over thirty

- **2005-Present, Literacy Specialist Endorsement P-12**

- Language and Early Literacy for Early Childhood
- Exploring the Teaching Profession
- Children’s Literature for Early and Developing Readers
- Literacy Development in the Elementary School
- Education as a Profession
- Strategies for Reading/Language Arts
- Diagnosis and Remediation of Reading Difficulties
- Child Growth and Development
- Tests and Measurement
- Introduction to Education
- Practicum in Reading Instruction
- IECE Practicum
- Seminar in Leadership Development and Experiential Activities I or II
- Assessment and Strategies in Elementary Literacy

Graduate

- Research in Education
- Assessment of Reading/Literacy Development
- Research in Reading/Language Arts
- Assessment and Instruction of Children with Reading Difficulties
- Literacy Assessment
- Foundations of Literacy
- Research in Early Childhood Education
- IECE Practicum for Graduate Students
- Advanced Child Development
- Research in Children’s Literature
- Research in Young Adult Literature
- Integrating Language Arts Across the Curriculum
- Content Area Literacy K-12

Research Interests

Literacy development in young children, Early Childhood Education, Child Development, Assessment and Implementation of Intervention Programs for Students at Risk of Academic Failure, Response to Intervention and Universal Screening Process, Strategies for Reading Assessment and Instruction, Classroom Reading Assessments, Emergent literacy, Constructivism, Reading Aloud, Reading Recovery, Computer-Based Literacy Instruction

Publications:

Refereed Journal Articles

Islam, C (2024). Using Technology to Help Struggling Readers Improve Their Reading Outcomes: Applications to Support K-12 Teachers and Teaching. *International Journal of Language and Linguistics*, 11(1), 15-37

Islam, C. (2023). Instruction during COVID-19: The Impact of PLCs on Candidates' Practice". *Kentucky Journal of Excellence in College Teaching and Learning*, 19, 10-22.

Islam, C. (2022). Preparing Reading/Literacy Specialists: Professional Learning Communities, Resources, and Responses. *International Journal of Humanities and Social Science*, 12 (6), 50-75.

Islam, C. (2021). Evaluating Graduate Students within an Online Literacy Clinic. *Kentucky Journal of Excellence in College Teaching and Learning*, 17, 63-71.

Islam, C. (2021). Evaluating Graduate Students within an Online Literacy Clinic: Providing Practicum Experiences for Candidates Who are Pursuing Graduate Studies in the Reading Teacher Endorsement and the Reading Specialist. *International Journal of Applied Science and Technology*, 10 (4), 23-59.

Islam, C. (2020). The Impact of Asynchronous and Synchronous Collaboration Tools for Preparing Reading Specialists. *Journal for the Liberal Arts and Sciences*, 24(2), 4-22

Islam, C. (2019). Using Web Conferencing Tools for Preparing Reading Specialists: r. ,4 (f)-y(p)-4 (act)-6 (o)Tj

- Islam, C & Park, M. (2016). Strategies to Enhance Kindergarten Children's Reading Comprehension. *International Journal of Language and Linguistics*, 3(2), 1-6
- Islam, C & Park, M. (2015). Preparing Teachers to Promote Culturally Relevant Teaching. Helping English Language Learners in the Classroom. *Multicultural Education*, 23 (1), 38-44
- Islam, C (2015). Incorporating Explicit Strategy Instruction and Co-Teaching Experiences in General Education Classrooms: Implications for Primary Level Literacy Instruction. Fall Issue of the *Journal for the Liberal Arts and Sciences*, 20 (1), 4-16
- Islam, C (2015). Literacy Tutors and Striving Readers: Enhancing Literacy through a Graduate Reading Methods Course. *International Journal of Humanities and Social Science*, 5(7), 21-51
- Islam, C (2015). Effective Explicit Strategy Instruction and Co-Teaching Experiences in Teacher Education. *International Journal of Language and Linguistics*, 2(1), 15-21
- Islam, C. (2014). Preparing Teachers to Work Effectively with English Language Learners: Developing Literacy in Second Language Learners. Fall Issue of the *Journal for the Liberal Arts and Sciences*, 19 (1), 52-69
- Islam, C. (2012). School Based Coaching: Effective Ways to Prepare and Support Literacy Coaches. *The Montana State Reading Journal*, International Reading Association, 3(1), 16-26
- Islam, C. (2012). Using Literacy Blogs: A Community of Learners Reflecting on Their Learning. Spring Issue of the *Journal for the Liberal Arts and Sciences*, 16 (2), 60-68
- Gill, S. & Islam, C. (2011). Shared Reading Goes High-Tech. *The Reading Teacher*, 5(5), 106-113
- Islam, C. (2010). Using Literacy Blogs for Reflective Practice. *The Montana State Reading Journal*, International Reading Association, 29 (3), 40-48
- Islam, C. (2010). Implementing a Tutoring Program: Preventing Reading Difficulties in Young Children. Spring Issue of the *Journal for the Liberal Arts and Sciences*, 15 (2), 80-95
- Islam, C. (2009). Assessment and Remediation of Reading Difficulties: Instructing Children with Reading Problems. *The Arizona Reading Journal*, International Reading Association XXXVI (1), 20-26

Islam, C. Wasson, D. Niffenegger, J. Patterson, P. (2003). Assessing a Print-Rich Environment That Promotes Children's Learning in Reading and Writing. *Educational Awakening: Journal of Educational Science*, 2(1), (EAJES) Malaysia

Dissertations

Islam, C. (1998). *Relationships Among Early Childhood Educators' Beliefs, Knowledge Bases, and Practices Related to Early Literacy*. Unpublished Doctoral Dissertation

Islam, C. (1995). *A Study of the Effects of Preschool Attendance on Later Achievement in Grade School*. Unpublished Specialist Thesis, Jackson State University

Books

Islam, C. (2007). *Literacy Leadership: Linking Theory, Best Practices, and Technology*. Kashbon Prokashon (Press), Bangla Academy, Dhaka, Bangladesh

Islam, C. (2003). *Teaching Early Childhood and Elementary Education in the USA*. Agami Press, Dhaka, Bangladesh

Editorial

Islam, C. (2007). *The Socio-Cultural Study of Folklore*. Kashbon Prokashon (Press), Bangla Academy, Dhaka, Bangladesh

Conference Related Publication

Islam, C. (2003). *Helping Future Teachers Become Proficient in the Use of Instructional Technology*. Conference Proceedings. 2nd International Seminar on Learning and Motivation: Issues and Challenges in a Borderless World. Institute for Child and Adolescent Educational Advancement, School of Cognitive Sciences and Education, University Utara Malaysia, October 13-15, Penang, Malaysia

Refereed Presentations - International

Islam, C. (2022, January). The Impact of COVID-19 Pandemic on Candidates' Knowledge-base and Practice: Improving K-12 Student Learning Through PLC Meetings. The 20th Hawaii International Conference on Education. The Hilton Waikoloa Village Resort, January 03-06, Hawaii

Islam, C. (2009, July). Pre-service Teachers' Field-Based Experiences: Teaching Pre-service Teachers to Teach Literacy. The 16th European Conference on Reading. International Reading Association, July 19-22, Braga, Portugal

Islam, C. (2008, July). Using Multicultural Literature to Increase Reading Engagement and Comprehension for Elementary Students. The 22nd World Reading Association Conference, July 19-22, Braga, Portugal

Islam, C. (2019, October). Using Web-Conferencing

Islam, C. (2005, April). Case Study of a Struggling Reader: What Can We Learn About Working With Children from Low Literate Homes? 14th National Conference on Family Literacy. 25-27, Louisville, Kentucky

Islam, C. (2005, May). Using the Read and Write Gold Computer Program with Reluctant Readers to

- Islam, C. (2003, September). Celebrating Diversity. The Western Kentucky Association for the Education of Young Children 2003 Fall Institute. 13-15, Alexander Hall. Murray State University
- Islam, C. and Hansen, J. (2002, September). Teaching Tomorrow's Teachers with Today's Technology. The Kentucky Association of Teacher Educators Fall Conference, Lexington, Barcelo Hotel, 27-28, Lexington, Kentucky
- Islam, C. (2001, October). Teaching Children Tolerant Attitudes towards Islam, Muslim, and Arabs: Trading Fear and Anger for Knowledge and Understanding. Early Childhood Education Conference, 4-6, The University of Southern Indiana
- Islam, C. (2001, November). The Korean Connection. International Education Week, Institute for International Studies, 15-16, Murray State University
- Islam, C. (2001, March). Building Bridges with Multicultural Story Books. 2001 Indiana Early Childhood Conference, 15-16, Indiana Convention Center. Indianapolis, Indiana
- Islam, C. (2000, October). Emergent Literacy in Early Education. Regional Association for the Education of Young Children. 21-22, The University of Southern Indiana, Indiana
- Islam, C. (1997, October). The Relationship between Kindergarten Teachers' Theoretical Orientations to Reading and Pupil Control Ideology. The 3rd Annual Reading Recovery Early Literacy Conference, 12-15, Jackson State University
- Islam, C. (1997, September). Development of Elementary Teachers' Theoretical Orientations Toward Reading and Their Attitudes About Students' Control in the State of Mississippi. The MCTE 1997 Fall Meeting, 16-17, Edison Walthall Hotel, Jackson, Mississippi
- Islam, C. (1995, September). The Influence of Preservice Field Experiences on the Attitudes of Elementary Teachers. The Mid-South Educational Research Association, 15-16, Biloxi, Mississippi

Professional and Academic Association Membership

International Literacy Association, ILA
 College Literacy and Learning, CLL, SIG, ILA
 Technology in Literacy Education, TILE, SIG, ILA
 Organizations of Teacher Educators in Literacy, OTEL, SIG, ILA
 Kentucky Reading Association, KRA
 The Association of Literacy Educators and Researchers, ALER
 Delta Kappa Gamma, DKG

Officer – Professional Organizations

- **Executive Board Member (2016-Present) – Purchase Area Chapter of the Kentucky Reading Association** is an affiliate with the Kentucky Reading Association. The

schools as well as past observations of Bangladesh primary schools. Recommendations for implementation of the literacy approaches were based on our judgment, training, and experiences along with input from Bangladesh National Academy for Primary Education (NAPE) staff.

Selected International Service

- 5/14/01 – 5/27/01 Discover Korea Program
- Participated at the Murray State University’s Korean trip and developed a thematic unit
- The Korean Connection is a thematic unit designed to create a cultural connection between the American and South Korean cultures
- 4/7/02 – 4/14/02 Conducted a workshop on early literacy practices at the University of Utara Malaysia, Alor Setar, Malaysia. Description: The workshop focused on the roles of language to promote fluency in reading and writing. This presentation aimed to help educators conduct more powerful interactive reading and writing lessons, using both writing and reading strategies

Selected National Service

- Award Committee Member- The Organization of Teacher Educators in Literacy (OTEL) Special Interest Group of the International Literacy Association, 2024
- Nominated to serve on the International Literacy Association’s 2023 Board of Directors
- Review Board, Association of Literacy Educators and Researchers, 2023
- Award Committee Member- The Organization of Teacher Educators in Literacy (OTEL) Special Interest Group of the International Literacy Association, 2023
- Appointed to serve on the Diane Lapp & James Flood Professional Collaborator Award Committee, 2023-2024
- Nominated to serve on the International Literacy Association’s 2022 Board of Directors
- Award Committee Member- The Organization of Teacher Educators in Literacy (OTEL) Special Interest Group of the International Literacy Association, 2022
- Program Committee Member of the Association of Literacy Educators and Researchers (ALER), reviewed research and collaborated with national educators on issues related to literacy research and practice, 2022
- Research Committee Member of the Association of Literacy Educators and Researchers (ALER), 2022
- Editorial Review Board – Selected in 2022 to review manuscripts for the OTEL supported journal titled Literacy Practice and Research. The Organization of Teacher Educators in Literacy (OTEL) is a special interest group of the International Literacy Association

- Editor (2007-2010) – The Research Roundup, The Kentucky Reading Journal
- Member, Kentucky Education Professional Standard Board (1999 – 2003), Content Area Program Review Committee, Kentucky Department of Education

Selected University Service Activities

- Library Promotion Committee – Appointed by Dean – 2018
- Faculty Member - Clark College - 2013 White College – 1999- Present
- MSU International Students Retention Committee 2011-2012
- **White College Head, 2010-2012**
- MSU Commencement Committee 2011
- Member (2009-2010), The MSU Commission on Diversity and Inclusion, Appointed by President Randy Dunn
- Member (2000-2004), Blue Ribbon Task Force for Diversity
The Blue Ribbon Task Force on Diversity was called into being by President Alexander
- Graduate student's research seminar and thesis defense (2010-2011). The Department of Chemistry and Watershed Studies Institute
- Member (2005-2010), CISR Research Committee
- Faculty member (1999-2016), White Residential College
- Team Captain (1998-2007), Hopkinsville High School Road Scholars Program

College Level

College of Education and Human Services

- Teacher Educator, Kentucky Teacher Internship Program
- 1999-2003-Co-Chair NCATE Standard II Assessment Committee, Murray State University
- 1998-2000- Member NCATE Steering Committee, Cumberland University Task Force, Cumberland University

Department Level

- **2005-Present, Literacy Specialist Endorsement P-12 Program Coordinator, Early Childhood & Elementary Education**
- 2021-2022,

Islam, C. (2001, October). Muslim countries must deal harshly with terrorists using Islam.
Workshop, White College

Islam, C. (2001, October).

- Islam, C. (2021, October). Attended a Professional Development session presented by Joan Boulware and Eula Monroe titled The Many Colors of STEAM: The Crayola Man and Other Picture book Biographies. The 66th International Literacy Association Annual Convention, October 15-18, Virtual
- Islam, C. (2020, October). Attended a Professional Development session presented by Kristin Ziemke and Katie Muhtar titled Rethinking Learning: Digital Best Practice for Remote, Hybrid, and In-Person Instruction. The 65th International Literacy Association Annual Convention, October 3-29, Virtual
- Islam, C. (2019, October). Attended a Professional Development session presented by Stephanie Affinito and Kris McGee titled Teaching with Tech. The 64th International Literacy Association Annual Convention, October 10-13, New Orleans, Louisiana
- Islam, C. (2018, July). Attended a Professional Development session presented by Richard C. Anderson titled Children's Productive Use of Academic Vocabulary Words: Findings from Classroom Research. The 63rd International Literacy Association Annual Convention, July 20-22, Austin, Texas
- Islam, C. (2017, July). Attended Professional Development session presented by Rusul Alrubail, Monita K. Bell, Kate Messner, Sam Patterson, and Pernille Ripp, titled Literacy Leaders, Disrupting the Status Quo – Empowering Stories. The 62nd International Literacy Association Annual Convention, July 14-17, Orlando, Florida
- Islam, C. (2016, July). Attended Professional Development session presented by Pamela Beck titled Parent Perception Related to Program Success and Improvement of a University Summer Reading Program. The Organization of Teacher Educators in Literacy (OTEL) Special Interest Group. The 61st International Literacy Association Annual Convention, July 9-11, Boston, Massachusetts
- Islam, C. (2015, July). Attended Professional Development session presented by Mary Ellen Vogt titled Leadership Development through the Lenses of Culture and Identity. The 60th International Literacy Association Annual Convention, July 18-20, St. Louis, Missouri
- Islam, C. (2014, May). Attended Professional Development session presented by Jan Miller Burkins and Cherelle Jones titled Common Core/State Standards. International Reading Association 59th Annual Convention, May 9-12, New Orleans, Louisiana
- Islam, C. (2013, April). Attended Professional Development session presented by Jerry Zutell titled Addressing the Common Core State Standards: Effective Vocabulary Instruction to Enhance the Comprehension of Complex Texts. International Reading Association 58th Annual Convention, April 19-22, San Antonio, Texas

- Islam, C. (2012, April). Attended Professional Development session presented by Ziemke Fastabend, titled The 21st Century Literacy Workshop- Using iPads to Promote Reading, Writing, and Collaboration in the Primary Classroom. International Reading Association 57th Annual Convention, April 28- May 2, Chicago, Illinois
- Islam, C. (2011, May). Attended Professional Development session presented by Dr. Mary Ellen Vogt and Dr. Jana Echevarria, California State University, titled “ RTI for English Learners: Making It Happen. International Reading Association 56th Annual Convention, May 8-12, Orlando, Florida
- Islam, C. (2010, November) Attended Professional Development session presented by Dr. Tara Joyce, titled “Supporting Literacy Coaches: What Helps?” The 54th Annual Conference of the Association of Literacy Educators and Researchers, November 4-7, Omaha, Nebraska
- Islam, C. (2010, May) Attended Professional Development session presented by Her Majesty Queen Rania Abdullah, Jordan, Keynote Speaker. International Reading Association 55th Annual Convention, April 25 -28, Chicago, Illinois.
- Islam, C. (2010, May). Attended Professional Development session presented by Al Gore, Former Vice-President and Co-recipient of the Nobel Peace Prize. Keynote Speaker. International Reading Association 55th Annual Convention, April 25 -28, Chicago, Illinois.
- Islam, C. (2009, July). Attended professional development session presented by Dr. Victoria Risko, titled “Research on reading teacher education: what have we learned?” Professors of Reading Teachers Educators. Special Interest Group. The 16th European Conference on Reading, July 19-22, Braga, Portugal
- Islam, C(2009, May). Attended professional development session presented by Dr. Timothy Rasinski, titled “Whatever happened to the art of teaching reading?” Professors of Reading Teachers Educators. Special Interest Group. The 54th Annual Conference of the International Reading Association, May 3-7, Minneapolis, Minnesota
- Islam, C (2008, November). Attended professional development session presented by Dr. Jacqueline K. Peck, titled “What’s the Difference Anyway?” Conditions that Impact Outcomes of Literacy Tutoring.” The 52nd Annual Conference of the Association of Literacy Educators and Researchers, 1-4, Sarasota, Florida
- Islam, C (2008, November). Attended professional development session presented by Dr. Sherry Dee Garrett, titled “Trials and Tribulations of Transitioning through Technology: Creating an Online Course.” The 52nd Annual Conference of the Association of Literacy Educators and Researchers, 1-4, Sarasota, Florida

- Kentucky Educa

Encouraging ethnically diverse educators	COE Faculty Incentive Grants	2001 – 2002	\$1000
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- Appointed as Project Director for principal investigator of funding sources by Neighborhood Enhancement Educational Development (N.E.E.D) Inc. (1997)
- Appointed to Research in Prevention of Teenage Pregnancy by the Board of Directors, Neighborhood Enhancement Educational Development (N.E.E.D) Inc. (1997)
- Neighborhood Educational Enhancement and Development, Family First Parent Resource Center, funded by the Mississippi Department of Human Services, Division of Family and Children's Services, Office of Family Preservation and Family Support Services, Seventh Floor, Suite 723, 750 North State Street, Jackson, Mississippi 39202, \$160,000
- Neighborhood Educational Enhancement and Development, Juvenile Justice and Delinquency Prevention Act Formuuiationa aetionaaetionaa2tMr n, (D)2 (e)4 (pa)4 (r)3 (t)-2 (m)-2 (e8 re330 (hbor)-28.532 1 Tf1.5 0 Td1 (nha)4 (00 Td{N)2 (e)4 (i)-2

- Recipient of Academic Scholarship for Excellence, University of Southern Mississippi (1989)
- Recipient of Merit Scholarship, University of Visva-Bharati, ISSR (International 1979 Student Scholarship for Academic Excellence), New Delhi, India (1974-1979)

Credentials: Additional credentials available upon request from:
Office of Data Management and Records
Jackson State University
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Jackson, MS 39217-0125